

# The Gateway

The University of Nebraska at Omaha's Student Newspaper

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## Does Anyone Know if We Have School Tonight?

by Wendy Townley

Late Monday evening, the drifting snow was not the only thing flying in the Omaha area.

Inaccuracies of the status of Tuesday's classes at UNO were rearing their ugly heads.

On the Monday 10 p.m. newscast on KMTV, the station announced that UNO would hold classes on Tuesday, with no mention of canceling evening classes. WOWT reported that classes at UNO would go on as scheduled, however, evening classes would be canceled.

As with the October snowstorm, the status of Tuesday evening classes was, again, uncertain at best.

Manager of Media Relations Tia Harrison sent out a press release dated March 10 at 10:08 a.m. concerning class status at UNO.

The fax read as follows:

"The University of Nebraska at Omaha is open. Evening classes at Omaha Public Schools, ONLY, have been canceled for this evening. Classes on the main campus, the Peter Kiewit Conference Center and Westside Community Education Center will be held as scheduled..."

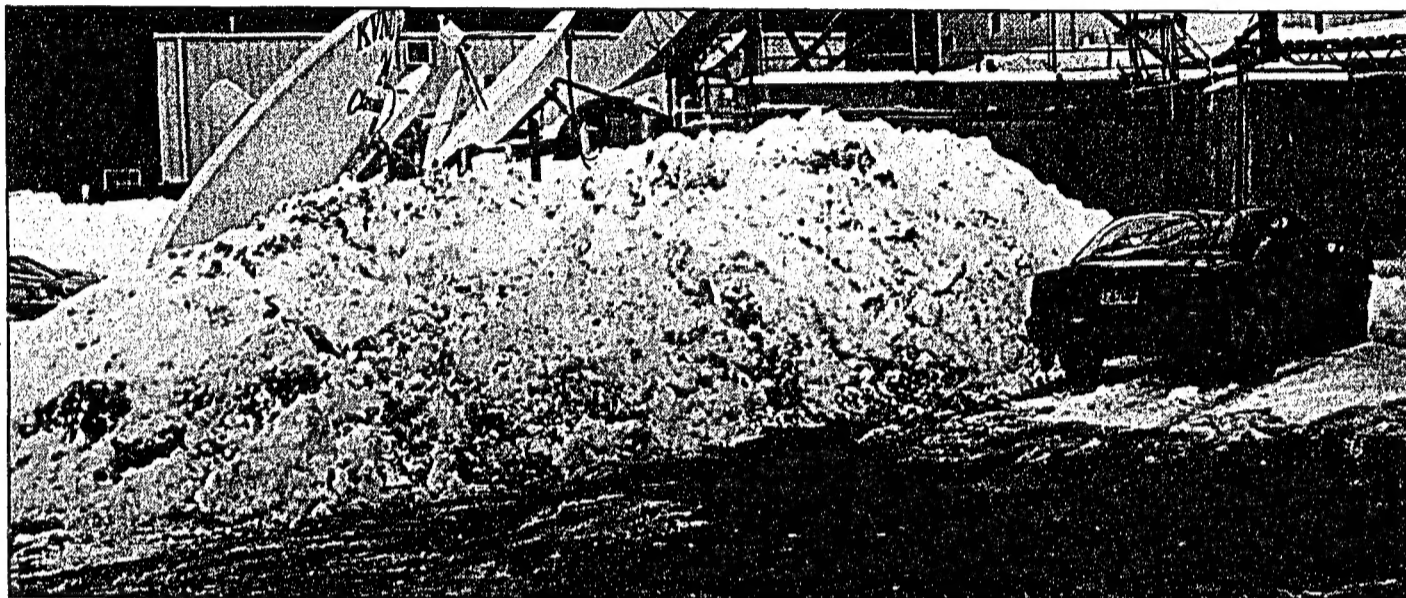


photo by Steve Houlton

What happened to my favorite parking spot? These four parking stalls on the south side of Engineering, are now a mountain of snow. Clean up is progressing well considering the ammount of snow and bitter temperatures.

The questionable UNO schedule seemed to be an "assumption of the wrong information," Harrison said.

Harrison and University Relations made calls to the media at approximately 11:15 a.m. on Monday, announcing that in addition to the day classes at UNO, the evening classes for Monday were canceled

as well, Harrison said.

"This included the PKCC (Peter Kiewit Conference Center) and other night classes," she said.

On Monday, Harrison made a 9:15 p.m. call to the media yet again reporting that UNO would be open on Tuesday, March 10.

"The confusion arose when lo-

cal media reported the Monday, 11:15 a.m. announcement as applicable to Tuesday, when, in fact, that was not the case," Harrison said.

The press release sent out by Harrison on Tuesday stated that evening classes only at Omaha Public Schools were canceled.

"We had a number of calls from

8 a.m. until about 1 p.m. today (Tuesday) about the school cancellation," she said.

Harrison said that students can call 554-2255 to be certain of the next day's class schedule.

"As soon as we inform the media of our (UNO) schedule, we update this phone number," she said.

## Speaker Attempts To Disable Myths

By Heidi E Hermanson

Jeanette Banahan is physically disabled, but she would like people to see beyond that.

"The disabled are people first and people with disabilities second," she said. Banahan, a provisional licensed mental health professional (PLMPH) and certified social worker at New Horizons Therapy Center, specializes in the mental health needs of the disabled.

While speaking to the Network for Disabled Students Organization in the Milo Bail Student Center on Wednesday, Banahan, who has spina bifida, said that she never really felt "different" while growing up near Fairbury, Neb. even though at the age of 10 she noticed people treated her differently.

Banahan cited four common myths about disabled people:

- The needs of the disabled are different than the needs of the non

disabled.

- Disabled people are all slow, intellectually and/or physically, and they all require a great deal of effort at all times.

- Disabled people are happiest when they are only with each other.

- Disabled people are asexual.

"Saying people have different needs is a way of segregating people," Banahan said.

"Sexuality touches the very core of our self-esteem." Self-esteem is a core issue, she added, pointing out that individuals with low or no self-esteem tend to avoid social situations, and therefore have fewer social skills. Fewer social skills result in not being as easily accepted by one's peers, she said, and self-esteem drops again, completing the cycle. Banahan said working with a counselor was helpful for her.

see SPEAKER, Page 3

## Financial Goal Within Reach for KVNO

by Wendy Townley

KVNO Classical Radio has a goal of \$50,000 and plans to continue their current fund-raiser "until we reach that goal," said Debra Aliano, general manager.

The spring membership campaign began on March 2, and since then, memberships have been coming in. On Tuesday, Aliano said that KVNO had raised approximately \$30,000.

To raise these funds, volunteers and staff of KVNO receive calls from listeners and local supporters of the station to become members of KVNO or to donate a dollar amount.

"We receive donations from people from all walks of life," Aliano said. "We get support from students, right off campus. These students have the option of donating \$25 annually."

As of Tuesday, KVNO had signed up 183 new members along with 169 renewed memberships.

Aliano said senior citizens pledge

their membership. "They simply enjoy the programming of KVNO as well as the fact that we are an alternative radio station," Aliano said.

The funds that KVNO raises during this drive will be budgeted as part of KVNO's annual operating budget, equipment purchases, the purchase of CDs and tower rental.

"We rent space on KETV's tower for our broadcasting," Aliano said.

While KVNO is nearing their goal, Aliano said that this past weekend's winter storm caused a minor setback in their membership drive.

"The weather has hurt us a bit," she said. "We took calls on Sunday, however, by Monday, none of our volunteers were able to come in (to the station). Our staff then took the pledge calls."

KVNO received fewer calls on Sunday and Monday, Aliano said.

The spring membership drive will run for two weeks ending on Friday or Saturday.

As for university support, KVNO Membership Manager Joyce Fitch said that in past years, university officials took pledges over the phone from supporters. However, scheduling conflicts among university employees prevented them from helping out.

"We never have not made our goal," Fitch said on Tuesday. "We are confident that our listeners will help us reach our goal."

"We won't stop until we reach our \$50,000 goal, which will be on Friday or Saturday," Aliano said. "We (KVNO) encourage anyone who wishes to become a member or make a donation to drop by." Individuals can sign up for membership or make donations at Engineering 102 or by calling 559-5866.

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# Help Available For Taking College Tests

by Helen Evans  
author's opinion included

There are a variety of tests many college students must complete prior to being given the green light to pursue their academic endeavors.

According to the Learning Center information, the GRE (Graduate Record Exam), TOEFL (Test of English as a Foreign Language) and PPST (Pre-Professional Skills Test) have a reputation of being complex and somewhat perplexing. This should not unnerve students, but motivate them to take the tests cautiously. It is also important to know how to study for them effectively.

There are preparation materials and practice booklets designed to teach students how to solve the problems step by step.

The GRE is designed to be taken by undergraduates and college graduates seeking admission to graduate schools. This test is broken into two specific categories. The first is the general test which is created to measure verbal, quantitative and analytical reasoning skills that have been developed over a long period of time. It is not related to any particular field of study. This test is also offered as a computer-based test and in the traditional paper-based format.

The second division of the GRE is the subject tests, which are available in 16 subject areas. The set of tests measures the achievement in a particular subject area. They also simulate an undergraduate major or extensive background in that designated discipline. Unlike the general test, subject tests are only available in the paper-based format.

The purpose of the TOEFL is to evaluate the English proficiency of people whose native language is not English. The test was initially developed to measure the English proficiency of international students wishing to study at colleges or universities in the United States and Canada. This continues to be its primary function.

In addition, a number of academic institutions in other countries, foreign governments, independent organizations and other agencies have also found the test to be advantageous. Students in the 11th grade or above are encouraged to take this test.

The PPST is used to assess competency in the basic skills of reading, writing and mathematics for students pursuing degrees in the field of education.

The PPST covers the fundamental skills needed by teachers and is set in a multiple-choice format. Students are given one hour to complete each of the tests. The writing portion of the test includes both multiple-choice questions and a 30-minute essay.

The UNO Testing Center houses all pertinent information for these tests. This office provides brochures, pamphlets and booklets that inform students of the dates, times and locations of each test.

There are also qualified staff members to assist students who are planning to take any of these tests.

UNO's Learning Center is another facility on campus providing top-notch preparation materials. It also furnishes an ample amount of computer-based programs specifically designed to teach students how to take these tests.

Loretta Barnash, the Learning Center's secretary, said, "The Learning Center provides written materials, as well as computer software geared toward assisting students with these tests. The materials are used quite frequently by students, therefore it is a good idea for any student interested in using these programs to make an appointment ahead of time."

When discussing the PPST in particular, Barnash said, "The PPST has a particularly helpful set of software called Learning Plus. With Learning Plus, there is a video that we recommend students watch that explains the program in its entirety. There is a one-time \$20 fee, but it is certainly worth the cost." She added, "Students who have previously taken the PPST and have not passed have found success in passing the tests after they have used the material available in the Learning Center."

In addition, free tutors are available to work with students to prepare them for the PPST.

Although GRE, TOEFL and PPST cannot be avoided, they can be mastered through hard work, analytical thought and training that teach students how to think like a test writer.

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Application deadline Tues. March 24th at 5:00p.m. Interviews will be held Monday, April 13th, 5:30p.m.

## The Gateway

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# UNMC *News in Brief*

By Colleen Sergeant

## Primary Care Network Expands Services

The Keystone Health Center opened March 1 making it the most recent addition to the Primary Care Network of the University Medical Associates. The grand opening celebration is planned for April.

The center, located near 90th and Maple, is occupied by two family practitioners and a nurse practitioner. Audrey Paulman, M.D., operated a private practice in the Benson area, and William Hay, M.D., practiced at UMA at Eagle Run. Franci Van Meter, nurse practitioner, was the nurse coordinator for the UNMC-Creighton psychiatry department.

The clinic operates Monday through Friday 8 a.m. to 5 p.m. Hours are extended Monday evenings and Saturday hours may be added in the future.

Carroll Thomas, regional manager for primary care, said meeting the 15-minute wait time and improving efficiency are goals throughout the network.

Thomas said the implementation of the Nebraska Health Source, which began serving patients of the University Hospital and Clarkson Hospital this month, is another focus. The Call Center will enable patients to talk with health professionals by phone during non-business hours on weekdays, 24 hours per day on weekends, and holidays. A nurse counselor will help patients determine the correct level of care needed, provide physician referrals, schedule appointments, and provide access to health information.

Keith Randall, manager of Nebraska Health Source, said, "We are providing patients with immediate answers and personal attention in situations where medical care is needed."

## SONA Building to House New Partnership

UNMC's South Omaha Community Partnership Initiative recently appointed Aura Whitney-Jackson as their new community liaison.

UNMC developed partnerships with underserved areas of the community to learn, as health-care professionals, how they can better meet the health-care needs of those areas.

The south Omaha partnership is modeled after north Omaha's partnership. Wayne Houston, appointed community liaison for north Omaha, launched the Community Care Council in October 1996 at the University Medical Associates Baker Place health center at 50th and Ames. Health-care issues affecting north Omaha are discussed at monthly council meetings by local officials, residents, and business owners.

UNMC College of Nursing and the south Omaha partnership are working in conjunction out of the South Omaha Neighborhood Association (SONA) building at 31st and Q. Since 1993, the nurse-managed Family Health Care Center, in the SONA building has provided nursing students with research practice and training and has cared for more than 1,600 community residents, of whom 43 percent were uninsured.

Whitney-Jackson, bilingual and native of Panama, has served as UNMC's manager of environmental services for the past 17 years. She founded the STAR program in which UNMC faculty and staff serve as mentors to local students. Her active role in many community organizations, such as the Chicano Awareness Center Inc., Girls Inc. of Omaha, Nebraska Association of Farm Workers and Goodwill Industries' Project Resolve, reflects her belief that "as members of a community, it's our responsibility to help others so that everyone has the opportunity for a good life. Whitney-Jackson said, "If we help people become healthier, then we all win."

## Vehicle Fire No Road Block For Mobile Nursing Unit

Last September, the Cosmopolitan-UNMC Mobile Nursing Center was struck with misfortune when it was destroyed by a vehicle fire. No one was injured, but the vehicle was left with nearly \$33,000 in damage. Because of the \$117,500 in donations, a new customized vehicle hit the road on Feb. 10. The vehicle is equipped with private patient consultation areas, an exam room, areas for laboratory testing, three computer stations with Internet and electronic mail capability, television and videocassette recorder, and a satellite receiver to be used for educational purposes.

The mobile unit had traveled more than 30,000 miles across Nebraska serving 10,000 patients who could not easily access basic health screening, education, counseling and referral services.

The Mobile Nursing Center was established in 1992 through a cooperative effort between the Cornbelt Federation of Cosmopolitan International and the UNMC College of Nursing in Omaha.

The efforts of the Cosmopolitans, who fund diabetes projects and support diabetes research, helped to net two major donations. An anonymous donor contributed \$92,500 and a \$25,000 gift came from the Henry and Maria Ahrens Charitable Trust of Grand Island.

## from SPEAKER, Page 1

She offered the following guidelines to avoid "handicapping" people:

- The disabled are their own persons and do not belong to anyone: parents, family, professionals, society.
- Each disabled person is a totally unique person.
- The disabled have exactly the same needs as everyone else.
- The disabled have the same rights as anyone to fail, suffer, cry, curse and despair.
- Only disabled people can show what's possible for them.
- Disabled people must do for themselves.
- The disabled are entitled to a full life.

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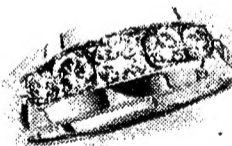
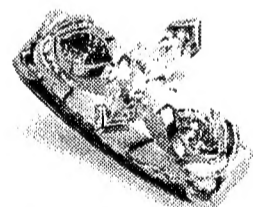
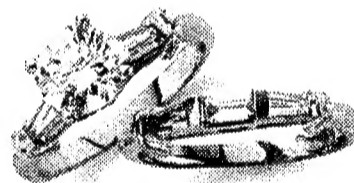
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4610 Dodge St.	3341 N. 107th.	6415 Ames Ave.	139th & Q Sts.	1604 Second Ave.



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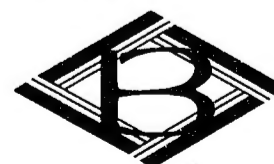


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# Gateway Opinion

## We Are Never Content Until Our Heart Is Satisfied

guest column by David Coleman  
National Lecturer and Entertainer

Remember back to your childhood. You were always wishing for what you didn't have and life seemed to move so slowly. You were never as old as you wanted to be, couldn't grow up fast enough, and wished that you could hurry life along. You yearned to be called a "big boy or girl" and day dreamed of being in the next grade. You imagined wearing make-up, the newest sneakers, and riding that hot new bike in front of your friends.

Then as you got older, you still weren't satisfied. You demanded more independence and responsibility. You 'had' to have your driver's license, a new car, an apartment of your own, a better complexion and found yourself envious of anyone who had better "stuff" than you did.

Gradually, as you became an adult, time began to move much more rapidly and you wished that you could slow life down. You couldn't believe how quickly holidays and birthdays appeared "out of nowhere." It was as if they had just ended and then were there again. You found yourself stuck in the same old job, with the same old social life and were completely miserable.

As adults, we get so caught up in what we don't have, that we forget to acknowledge the blessings that we do have. We wish that we were thinner, more attractive, had better clothes, a faster more luxurious car, a bigger house in a posh neighborhood, a distinguished and lucrative career, fame, and the perfect partner or mate.

We yearn to re-live our past and gain back lost time. "If I knew then what I know now,

I would do things so differently." Wrong. You would make the same mistakes again (or even larger ones) because you'd have too much information and experience to sift through and you've had plenty of practice at being imperfect.

Unfortunately, we transfer this discontentment into our present-day relationships. We desire for our partners to be more romantic, thoughtful, humorous, committed, attractive, and willing to take risks. We clamor for them

to be more affectionate, attracted to us and to verify their unconditional love for us.

This is not the answer. Instead of complaining about the outer condition of our lives, we need to focus on the inner state of our heart. Instead of re-arranging our surroundings, we must re-align our character. What is truly important in life and in our relationships is not what is happening around us, rather what is happening within us where life is truly lived.

As we spend considerable time with someone, we become more like them. We may even begin to look more alike. We begin to adopt each other's mannerisms, speech patterns, opinions and tastes. We want to please them, serve them and gain happiness from providing them with pleasant and memorable experiences.

People will become more satisfied when they realize that being content doesn't come with having more stuff, it comes from having less stuff that means much more.

Thanks to Blair Cook for his contributions to this column.

***"If I knew then what I know now, I would do things so differently." Wrong. You would make the same mistakes again (or even larger ones) because you'd have too much information and experience to sift through and you've had plenty of practice at being imperfect.***



## Hey Buddy, Plow This

opinion by Sean Guilfoyle

It came. It covered. It kicked our ass.

The snowstorm of 1998 crippled our entire city, leaving us stuck either in our homes, or worse, in a ditch somewhere. Were we really hit hard, or are we just a bunch of midwestern wimps?

I thought it would be a good idea for me and my girlfriend to finally go see "Titanic." ("You haven't seen it? You just have to see it.") We saw the weather forecast for Saturday and decided to go shopping during the day (yippee), and see the 5 p.m. show. After three hours and a countless pile of dampened napkins from the concession stand (sorry, I didn't cry), we left the movie theater.

I was stunned. The meteorologists finally predicted something correctly. A good rule of thumb had always been to figure the opposite of the weather predictions, but the weathermen hit this one right on the head.

We crawled from 144th and Center to 42nd Street, moving all of 25 mph.

The next morning, Mother Nature had really thrown a wrench into the regular scheme of things. The snow had surrounded my car, a thick, white blanket squeezing the life out of the poor auto. I grabbed my trusty shovel and headed outside to save my vehicle. Soon, I found myself trying to save myself, as I was submerged into a snowdrift up to my waist. I trudged through it, finally reaching my destination. I had moved all of 10 feet in about 15 minutes, and the only thing I had done was get my feet wet (pardon the pun). I retreated back to the front door of the house, trying to reorganize and lay out a strategy to scoop away the snow.

I went inside to warm up, and to call across town to my mom to see what the situation was like over there. Even worse. I decided to wait for reinforcements, i.e. the snowplows. Soon enough, the plow came ... and went, leaving the snow in the place it had started,

still holding my car in its grasp. Sunday came and went, and so did the snowplows.

Monday morning I took my life in my own hands and shoveled my car a path to leave. No longer was I trapped in the house, or was my auto trapped in the snow, we were both free to leave the premises. School had been canceled, which happens once in a blue moon, and many businesses were also victims of the weather.

Monday came and went, and so did the snowplows. I returned to my apartment, only to find no place to park, since the snow hadn't been cleared from the lot. This was getting a little ridiculous. After all, the rent is ridiculous enough. I called maintenance to find out when the snow would be removed. I was enraged to find out they had left for the day (at 10 in the morning).

I was on a mission then to find a shovel to help get my mom dug out of the frozen rain. The shovel I had "borrowed" at my girlfriend's house had been repossessed, and so now I scurried

across town to find a snow shovel. The snow shovel in Omaha had become as rare as the Hope Diamond.

Tuesday morning I had become the Metro Area Transit of my household. Between my mom's work, class and my girlfriend's work, I had logged some serious hours driving across town.

I returned home from my "job" as bus driver, and plopped down on the couch. The Weather Channel showed scenes from our treacherous "snowstorm" of a foot or so, then showed the normal snowfall for the Colorado area.

The kids in Denver are laughing right now at the Omaha kids. Omaha gets a foot of the white stuff and subsequently a three-day vacation from school. Denver gets 30 inches and the kids get detention if they're late for class. Boy, we do have it tough.

***The kids in Denver are laughing right now at the Omaha kids. Omaha gets a foot of the white stuff and subsequently a three-day vacation from school. Denver gets 30 inches and the kids get detention if they're late for class.***

### Editorial/Letter Policy

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# Tailor Your Dorm Room To Fit Your Lifestyle

By Lisa Bertagnoli  
College Press Service

This fall, Winston is going smoke-free. The residence hall (named not after the cigarette, but an old alum) is one of three at the University of North Carolina-Chapel Hill that are transforming into substance-free living quarters.

Students, in fact, requested the change because they wanted even more rooms where alcohol, drugs and tobacco are banned, said Wayne Thompson, assistant director of the university's housing. The school already has 125 such rooms; the upcoming conversions will add 325 more.

Like Chapel Hill, universities around the country are offering students more alternatives to generic dorm living. The University of California-Berkeley has a dorm floor for gay and lesbian students. Cornell offers 10 specialized setups, ranging from Ujamaa, the African-American house, to Akwekon (pronounced agwaygoohn) for Native American students. And at State University of New York-Stonybrook, students can choose dorms tailored to their area of study.

These designer dorms are part of universities' efforts to make themselves more customer-oriented.

"We're listening to students," said Gary Schwarzmuller, executive director of the American College and University Housing Officers International, based in Columbus, Ohio. "If there are living preferences and it doesn't cost a lot to offer them, why not?"

Some schools even use their dorms to recruit students.

"The living environment might not be the first question in students' minds, but it is important," said Peggy Beach, associate director of campus life at Cornell University, Ithaca, N.Y.

Students say specialized housing not only helps them find a social niche, but also enhances their academic experience. SUNY-Stonybrook, for example, has designated eight of its 23 residence halls to be "Living-Learning Centers."

The dorms, which house night classes in their particular academic realm, let students immerse themselves in study and earn a minor, said Jerry Stein, director of residential education and pro-

textbooks," she said of her living arrangement.

At Cornell, theme houses are drawn more along cultural than academic lines, Beach said. Students must apply to live in the houses, and when they do, demonstrate their interest in the culture or atmosphere showcased. Just About Music, for instance, includes not only music majors, but avid music fans and students involved in music production. The house even put out its own CD last year.

Of course, the notion that program housing should be accessible to all students might have been the reason Cornell's latest theme never saw

may have been the problem: The dorm was approved in late summer, and most students didn't find out about it until after they had made living arrangements.

By far the most popular theme floors — and the oldest, too — promote clean living. Back in 1991, UNC-Chapel Hill offered its first Living Well floor, which banned drugs, smokes and alcohol and offered exercise and nutrition classes. Students decided they could live without the late-night beer, but not without the pizza and snacks. The asked for a substance-free floor without the nutrition and exercise requirements.

"That's gone over real well," Thompson said.

The 500 or so of the 7,000 on-campus students who want to live in theme housing at Chapel Hill have a number of living choices aside from substance-free ones. Study-oriented floors are popular; in fact, 100 students who applied for such spots were turned down last year. UNC students with a passion for the exotic can choose French, German or Spanish houses, touted as alternatives to going overseas for study. Residents of those houses immerse themselves in the language and culture of the theme country. Students who want to see the world without leaving campus can enroll in Unitas (Greek for "oneness"), where students of different cultural backgrounds live together.

"It's definitely a trend," Thompson said of specialized housing. "It's a way to create smaller communities and a support system on a large campus."

**Students say specialized housing not only helps them find a social niche, but also enhances their academic experience.**

grams. Living-Learning students show higher grade-point averages than other students, he said, and they tend to rack up credits faster, too.

Sandra Klenowsky, an SUNY-Stonybrook junior, added to her psychology studies while living in the school's human-development Living-Learning Center. She took a one-credit class based on John Gray's book "Men Are From Mars; Women Are From Venus" and liked the experience so much that she's planning to take a year-long, two-credit class on AIDS education next year.

"It puts a real-life spin on what you read in

the light of day. Back in the 1993-1994 school year, a group of students proposed a gay-lesbian dorm, which Cornell's president turned down.

"The feeling was that a gay/lesbian living situation might not have been available to a person not of that (sexual orientation) choice," Beach said.

However, administrators at University of California-Berkeley didn't have a problem offering gay and lesbian students a floor of their own, but the idea wasn't wildly successful: Only eight students signed up, said Eddie Malone, coordinator for Berkeley's residence halls. He thinks marketing

## Life-size Barbie Wouldn't Resemble Anyone We Know

By Leslie Garcia  
Knight-Ridder Newspapers

DALLAS - My, Barbie, what long legs you have! What a humongous bustline and teeny, tiny waist! You may be a bombshell, sweetie, but your body ain't like one any of us has.

And while we know you don't single-handedly cause eating disorders, we can't help but put a teensy-weensy bit of blame on you. After all, you personify what waifish models and so-slender actresses indicate: Skinny equals happy.

"Barbie is a representation of the woman who's unrealistic, but whose images are everywhere," says Cathey Soutter, coordinator of Psychological Services for Women at Southern Methodist University.

Soutter, Golman and six students have spent the past month creating Barbie out of chicken wire, papier-mache, a Barbie mask and wig. She was on display last Thursday in SMU's Hughes-Trigg Student Center.

So you want to look like Barbie? Maybe you'll change your mind after reading these dimensions, which a life-size Barbie would have to possess to measure up to her doll counterpart. To get them, SMU students measured a real Barbie and multiplied her dimensions by 8:

Height: 7 feet, 2 inches  
Bust: 40; waist: 22; hips: 36  
Legs: 5 feet long  
Circumference of thighs: 18 inches  
Circumference of calves: 13 inches  
Circumference of ankles: 5 inches  
Shoulder to waist: 24 inches  
Shoes: size 9  
Waist to legs: 12 inches  
Neck length: 6.2 inches  
Neck circumference: 11.8 inches  
Arms: 36 inches

## Florida Legislature Proposes Capping Fees At State Colleges

By Rafael Lorente  
Knight-Ridder Newspapers

TALLAHASSEE, Fla. - State universities may finally get the technology fee they have been seeking to pay for computers and other equipment.

But it may come with a catch — new restrictions on student fees other than tuition.

A proposed bill discussed Wednesday in the House Colleges and Universities Committee allows a technology fee but caps total fees at 55 percent of tuition. The bill also spells out what fees universities can and cannot charge.

Currently, the 14-member Board of Regents, which oversees the state's 10 public universities, decides what fees can be charged. The fees — for athletics, health and other services — are charged on top of the cost of matriculation, which is \$527 per semester.

The proposed bill also lets community colleges charge a technology fee but caps their total fees at 35 percent of tuition.

Rep. John Rayson, D-Pompano Beach, and others voiced concerns about the amount of money students are paying in fees and whether the fees are a way of avoiding higher tuition. Rayson suggested eliminating fees and adding the cost to tuition so the total cost would be clear.

"It seems to me it takes a Philadelphia lawyer to figure out all these things," he said.

Of Florida's public universities, only Florida Gulf Coast in Fort Myers would be able to charge the requested \$50-per-semester technology fee. The other schools are too close to the 55 percent cap and would have to charge less than the \$50 or reduce existing fees.

At Florida Atlantic University, students pay \$282 in fees per semester, or 53.5 percent of tuition. Florida International University students pay \$305.08, or 57.9 percent of tuition.

**At Florida Atlantic University, students pay \$282 in fees per semester, or 53.5 percent of tuition.**  
**Florida International University students pay \$305.08, or 57.9 percent of tuition.**

Rep. Bob Casey, R-Gainesville, chairman of the committee, said the proposed bill would allow the legislature to rein in fees in the face of growing costs from the state's popular Bright Futures scholarships. The scholarship program, begun last year, pays at least 75 percent of tuition and fees for

students who meet certain requirements.

"This is one way the state would specify, rather than the Board of Regents, what those fees would be and where they would be capped," Casey said.

Casey said his staff would tinker with the bill. He expects the committee to vote on the bill next week.

Regents Chairman Steve Uhlfelder and state University System Chancellor Adam Herbert had not reviewed the proposal as of late Wednesday.

## Campus Calendar

March 13

**"Screaming" Dance**

Castle Barrett's Hall  
42nd & Leavenworth Streets  
8 p.m. to Midnight

March 13

**Art Gallery Opening Reception**

Spring Art Student Exhibition  
Weber Fine Arts Gallery  
7:30 to 9 p.m.

March 17

**PRSSA Bake Sale**

1st floor, Arts & Sciences  
10 a.m. to 2 p.m.

March 19

**Touch of Jazz performance**

Nebraska Room of MBSC  
11:30- 1 p.m.

March 19

**"Women and Bankruptcy" lecture**

Gallery Room  
Milo Bail Student Center  
Noon to 1 p.m.

**CHANGED from March 13 to March 20**

**Lamba Chi Alpha**

**Bounce-A-Thon**

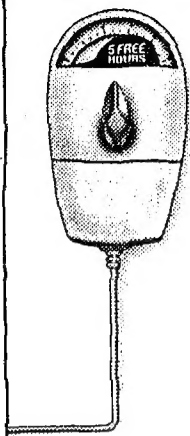
to raise money for charity  
7 a.m. to 7 p.m.

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#### Discrimination

Race, creed, religion, gender, disability, marital status, political beliefs, age, national origin, sexual orientation and sexual harassment, including personnel concerns and grievances.

#### Affirmative Action/EEO

Students / Dr. Vance Valerio, EAB 115 #4-2409

Staff / Sharon Ulmar, EAB 201 #4-2311

Faculty / Kris Bell, EAB 203 #4-2262

#### Personal Issues

##### Crisis Intervention:

**Counseling Services** • EAB 115 #4-2409

For students, staff and faculty by appointment

**Employee Assistance Program (EAP)**

For faculty and staff — Mariene Schneider #4-3120

**Community Counseling Center**

KH 421 #4-2779

Immediate care often available for students (Practicum students)

**Women's Resource Center**

MBSC First Floor #4-2730

Provide peer counseling, referrals, education support services for abuse, pregnancy and rape prevention that occurs on or off campus, for both men and women

**Student Legal Assistance Service (SLAS)**

Legal advice and counseling for students #4-2620

**Ombudsman Advocacy Services:**

Marti Rosen-Atherton, EAB 115 #4-2409

Richard Stacy, HPER 207F #4-2607

Cathy Young, Annex 39 #4-2274

#### Policies/Regulations

Students / Undergraduate and Graduate Catalogs

Staff / Employee Manual

Faculty / Resources and Services Guide

#### Security Issues

Property damage, theft, escort services and campus-wide lost and found.

**Campus Security**

EAB 100 #4-2648

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# Taking Notes Is Not What It Used To Be

By Chad Brooks  
Indiana University

Many students are so busy at college; they don't have time to go to class, much less to worry about having notes to study when exams roll around.

They don't seem too stressed either - especially when they're on campuses where prepared lecture notes are for sale.

Much to the dismay of many professors and school officials, the note-taking business is big and getting bigger. Students at Indiana, Ohio State and Pennsylvania State universities; the universities of Florida, Illinois, Iowa, Michigan, Texas, Wisconsin and schools throughout the University of California's system can buy page after page of their professor's musings for as little as \$30 for an entire semester. And they certainly aren't the only ones. Note-taking franchises are popping up on campuses faster than students can ditch class.

"I got caught in the rut as a freshman," said Scott Hayman, now a senior at Indiana University. "I realized how easy it was not to go to class in the first place. And with notes I could buy, it just made it that much easier" to skip.

Although the notes are sometimes inaccurate, Hayman said they have, more often than not, helped him get the job done.

"Usually I do quite well considering I have never even been to the class that I am studying for," he said.

Talk like that sends shivers down the spines of many professors, who say note-taking services cheat the students who use them. Tension among professors at the University of Illinois and two popular services have risen so high that many instructors are copyrighting their lectures to prevent their contents from being sold. (The services say they're not about to cease and desist because they aren't selling lectures verbatim, merely a student's interpretation of them.)

"(Note-taking services) can students into thinking that they can miss and still know what happened (in class)," said Marjorie Hershey, a political science professor at Indiana University. "I think we all know what it's like to try and understand someone else's notes. It's just not an adequate substitute for being present and taking part in discussions."

Class discussion - including the tangents that can put an important concept into a clearer context - is invaluable, said Indiana journalism professor Andrew Rojecki.

"Not going to class gives you no opportunity to ask questions and really understand the material," he said.

Allison Desatnik, a senior at Indiana, knows about that all too well. She said she used a note-taking service only once, and it had a negative affect on her grade.

"When you are used to going to class and taking your own notes and studying things on your terms it is hard to just start studying someone else's interpretation of a class," she said. "It is not even close to what it is like to go to class and take your own notes."

Mark Jones, co-owner of The Note Network, a popular ser-

vice at Indiana, agrees that his business isn't a substitute for going to class. To help students understand that, The Note Network makes them sign a waiver every time they make a purchase. It says: "The Note Network provides a service which is to be used as a supplement to tests and lectures, NOT a substitute. The Note Network is not responsible or liable for students attendance or nonattendance of related lectures."

Yeah, yeah, yeah. Even students and professors agree that few customers care about that disclaimer when they can get important details from classes ranging from biology and business to geography and journalism. And yes, even physics. The Note Network only charges \$2.50 a day for such heady stuff.

Which begs an important question: Who are these note-takers in whom students place so much trust? Typically, other students. The Note Network requires that its note-takers have at least a 3.2 grade-point average and be registered in the class they're covering.

"Given that the campus wide GPA (at Indiana) is a 3.0, that doesn't give me much confidence in the skill of the people they hire," Hershey said. "Students who purchase these notes are in effect taking a correspondence course, except that they have no idea who they're corresponding with. That's not my idea of learning."

Tracy Ore, a sociology professor at the University of Illinois, told the student newspaper, the "Daily Illini," that notes taken from her classes by a service called I-Notes are "of incredibly poor quality."

"They do a bad job," she added. "It's amusing mostly."

Robert Carmichael, a geology professor at the University of Iowa, has even been known to announce mistakes note-takers have made to the rest of the class. For example, when he lectured about Crater Lake, Ore., the student note-taker wrote down "Creator" Lake "as if it was somehow divinely inspired," he said.

And then there were the times when a note-taker referred to Carmichael's lecture on rocks at the equator as "rocks at the center of the earth," and to sediments on the sea floor as "settlements."

Jones, the note-taking service owner, said some people will always complain about the wares he peddles. He insists his business will benefit students who use it properly - and even instructors who want to critique their own teaching by looking at what student note-takers actually take away from their classes.

Meanwhile, students like Indiana University senior Jason Snow will quietly pick up their \$12.50 exam packs and leave the heated debates to everyone else.

"The good far outweighs the bad in my eyes," he said. "I guess it could be considered laziness, but most of the classes I use them for I'm not really interested in anyway."

## Law Students Serve As Mediators

By William Bole  
Knight-Ridder Newspapers

In its bid to resolve workplace disputes, the U.S. Postal Service has enjoyed the assistance of law students in southern Florida who act as mediators between angry postal workers and supervisors.

The students have handled 40 cases filed by postal workers with the Equal Employment Opportunity Commission and have settled half of them, said Fran Tetunic, who directs the mediation program at Nova Southeastern University in Fort Lauderdale. "Lots of times, all they (employees) want is a chance to sit down and talk about a problem," said John Stevens, a third-year law student. "It keeps them out of court. It saves taxpayer money."

The Postal Service has launched its own program, called Redress, which handles complaints filed with the Equal Employment Opportunity Commission. But the program is voluntary, and employees who don't settle their cases in mediation can wind up in the equal-opportunity court system.

That is where the law students step in, said Chief Judge Patrick Kokenge of the commission's Florida district. He said other administrative judges in the southeastern states plan to copy the program by tapping either law students or attorneys working pro bono. "Once you get a little success, you're phone doesn't stop ringing, because everyone wants to know what you're doing," said Kokenge.

The judge views mediation as almost always preferable to

litigation in court. "You're involved in crafting the solution," he said of employees who go through the process. "It isn't a judge making the decision for you."

Stevens, who is 25, said he has mediated four postal worker cases. Two of them involved charges of age discrimination; one dealt with alleged racial bias, and the other was a sexual harassment dispute. Of the four, two settled. He was reluctant to offer details because of confidentiality requirements but noted that employees often go into mediation with million-dollar damage claims and settle for much less.

"Sometimes all they really want is back pay for sick time, or a transfer to another department, or a letter of recommendation for a new job," said Stevens.

Tetunic said Nova Southeastern trains the student mediators and then pays them \$8.50 an hour with funds from the Florida Bar Association and other sources. Mediation, she says, has reduced conflict at the post office while also giving law students valuable experience. "It's a neutral forum where people can calmly discuss issues. We don't yell at each other. We don't curse at each other," said Tetunic, whose program offers the service at no cost.

"If people think they have been treated unfairly, the best thing to do is to deal with the conflict directly and as quickly as possible before it escalates," she said.

# More Funding Proposed For Latinos

By Louis Aguilar  
Knight-Ridder Newspapers

The fight to get a bigger piece of federal financial aid for Latinocollege students is underway in the U.S. Congress.

Some will be virtual automatic victories. Others will likely spark a painful debate between Latinos and African-Americans — at issue is whether giving funding for one group means taking from the other. Nevertheless, the actions being considered in Congress are the result of years of lobbying by Hispanic politicians and advocacy groups.

"It's the year we have been working towards for a long time," says Antonio Flores, president of the San Antonio-based Hispanic Association of Colleges and Universities. "Sure, too many threats remain at the local level, but this can be a dramatic year," at the federal level, he says. Today, about 14 percent of the school-age population is Hispanic.

By 2020, the proportion will grow to about 22 percent. It's estimated that at that time, one out of every three workers entering the labor force will be Latino. The percentage of Hispanics who enroll in college by the fall semester immediately following their high school graduation was 51 percent in 1997 compared to 65 percent for non-Hispanic white students. About 40 percent of Latinos rely on some form of federal student financial aid to get them through college.

Hispanic students are among the nation's most educationally disadvantaged. Thirty-nine percent of Hispanic children live in families with an income below the poverty line, a rate more than twice as high as non-Hispanic white children. The Clinton administration's fiscal year 1999 budget, introduced in January, includes more than \$600 million for a "Hispanic Education Action Plan" that targets every aspect of education, including financial aid.

Congress will take months to examine, debate and change parts of the budget. Just as vital is the Higher Education Act up for congressional reauthorization, which occurs every five years. The act sets the guidelines for most financial aid programs. Latinos, particularly through an amendment introduced by Rep. Ruben Hinojosa, D-Texas, hope to rewrite portions of the Higher Education Act so it will better serve the needs of Latino college students and the institutions they attend.

Recent reversals of college admission policies and scholarship targeting minorities may have temporarily lowered the number of Latinos entering colleges and graduate programs. But when it comes to federal financial aid, many say the situation has improved thanks to recent congressional acts.

Due to the Taxpayer's Relief Act, last year was the first year families could deduct up to \$10,000 for each household member attending college. The Hope Scholarships also made it possible for people to get up \$1,500 a year, which essentially makes the cost of community college free. Pell Grants remain the most effective way to provide access to higher education for low-income students. But the grant award amounts have not kept pace with the increase in college costs. Latino students represent 17 percent of Pell recipients.

For fiscal year 1998, Congress provided a \$1.4 billion, a 24-percent increase for Pell Grants. It also increased the maximum Pell Grant from \$2,700 to \$3,000. The \$300 increase was the largest in two decades. Next year, the maximum award may go up to \$3,100.

Work-Study and Student Loans are also programs expected to get more funding. The goal of the Clinton administration is to have one million students who would earn work-study awards by helping their schools or surrounding communities. The new budget would provide \$900 million for the program, an increase of \$70 million from last year.

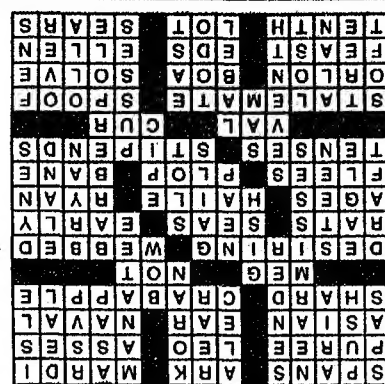
Six programs identified collectively as the federal TRIO programs also should get a boost. The programs are designed to motivate and support students from lower-income backgrounds from middle school to graduate school. One other program designed for specifically for migrants — the College Assistance Migrant Program — could also get an increase of \$2.9 million.

The sharpest debate is expected to arise over efforts to get more money to the colleges and universities most Latinos attend. That issue comes up in Hinojosa's amendment to the Higher Education Act. In 1994, the latest figures available, more than half of Latinocollege students attend institutions where 25 percent of the full-time undergraduates are Latino and more than half of those Latino students are from lower-income families. That represents 137 institutions across the nation, ranging from the University of New Mexico in Albuquerque, Florida International University to Richard Daley College in Chicago.

But only 37 of those institutions, referred to as Hispanic Serving Institutions, get federal funding under the current guidelines of the Higher Education Act. This fiscal year, the institutions will get \$12 million. Hinojosa wants to open up the rules and increase the funding to \$28 million, which the Clinton administration also supports. If successful, up to one million students would benefit. Most of those colleges and universities are concentrated in Puerto Rico and five states: California, Florida, Illinois, New York and Texas.

The opposition comes from some African Americans, who fear the increased in funding for Hispanic Serving Institutions will come at the expense of black colleges and universities. This fiscal year, those black institutions will get \$109 million in federal aid. "Anytime there is money involved, somebody is going to fight you," Hinojosa said. "I expect some pretty good debate, but I hope to convince them it doesn't necessarily have to be the case that funding (Hispanic Serving Institutions) will come at the expense," of black colleges.

Those who said they oppose the Hinojosa amendment is Rep. William Clay, D-Mo., an African American and the highest-ranking Democrat on the House Education Committee. Another group that has spoken out is the National Council of Educational Opportunity Association. Expect others to join the fray.



answers to  
Crossword  
Puzzle from  
Page 11

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CREF Stock Account	CREF Global Equities Account	CREF Equity Index Account	CREF Growth Account	CREF Bond Market Account	CREF Social Choice Account
Star Rating/ Number of Domestic Equity Accounts Rated	Star Rating/ Number of International Equity Accounts Rated	Star Rating/ Number of Domestic Equity Accounts Rated	Star Rating/ Number of Domestic Equity Accounts Rated	Star Rating/ Number of Fixed Income Accounts Rated	Star Rating/ Number of Domestic Equity Accounts Rated
3 Year 4/1,856	4/391	5/1,856	5/1,856	4/675	4/1,856
5 Year 4/1,218	5/207	N/A	N/A	4/443	4/1,218
10 Year 5/612	N/A	N/A	N/A	N/A	N/A

\*\*These top ratings are based on TIAA's exceptional financial strength, claims paying ability and overall operating performance. Based on assets under management. "Standard & Poor's Insurance Rating Analysis, 1997; Upper Analytical Services, Inc., Upper Director's Analytical Data, 1997 (Quarterly). CREF certificates and interests in the TIAA Real Estate Account are distributed by TIAA-CREF Individual and Institutional Services. For more complete information, including charges and expenses, call 1 800 842-2776, extension 5509, for the CREF and TIAA Real Estate Account prospectuses. Read them carefully before you invest or send money.

# Sports

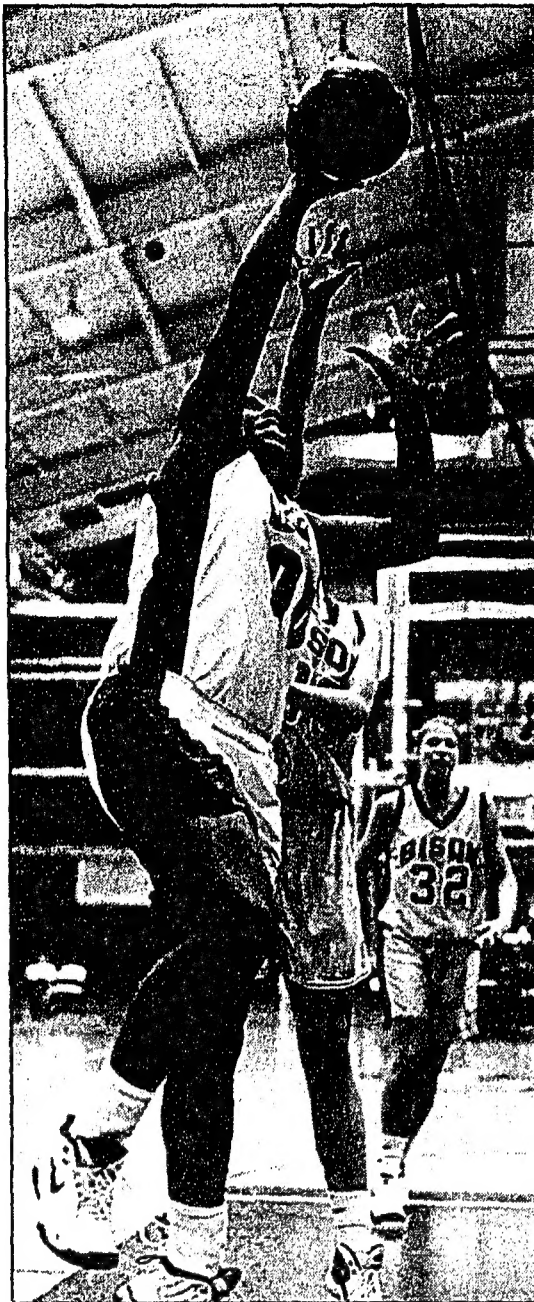
## Lady Mavs Rise to The Top

The North Central Conference has announced their post-season awards and several Lady Mavs have earned honors. The Academic All-NCC squad is led by Kim Birkel. She has excelled on the Fieldhouse tartan and also in the classroom all year long. She carries a perfect 4.00 grade point average in her junior year, studying education and exercise sciences. Birkel is one of two members of the squad with a perfect 4.00 grade point; the other is Jennifer Altman of Northern Colorado.

The NCC office also released their all-conference team. Jacinda VanFossen is the lone Lady Mav on the squad. The senior from Davenport, Iowa caught fire late in the season with a pair of games over 30 points from the bench. With her late flurry, she finished by averaging 13.7 points and 4.9 rebounds per game in NCC action.

Beth Wilkinson, an honorable mention on the All-Academic team, did win an award as the top defender of the year in conference. The princess of pilfering led the NCC with 3.35 steals per game and was eighth in free-throw shooting. Wilkinson also averaged 6.0 points, 4.1 rebounds and 2.9 assists a game. She is the first Lady Mav to win the award in the eight years it has been given out.

*Lady Mav Idelle Murphy rips down a rebound against North Dakota State. Murphy was one of three seniors on this year's team.*



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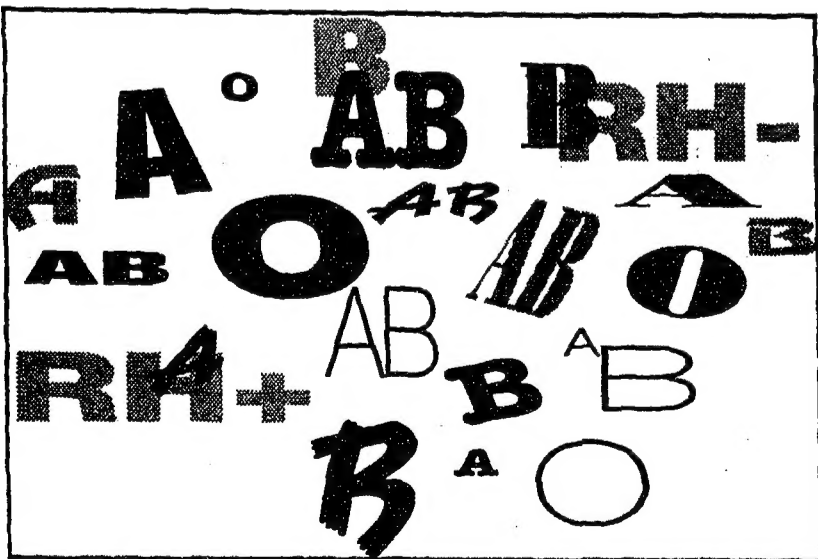


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Applications due to SPO office by 5:00p.m. on Mar. 20th

Questions call 554-2623

# One Heads East, One Heads West, Mavs Are Ready For Their Final Test

Mavs at nationals in Pueblo and Indianapolis

by Andy Nordmeier

This weekend will mark the end of a pair of seasons in Maverick athletics. The Mav wrestling team will hit the mat in Pueblo, Colo. in search of their second NCAA Division II championship of the decade while the Lady Mav track team is going to lace them up in Indianapolis in their national finals at the RCA Dome.

## On the right track

First, the Lady Mavs. They are sending eight women to the meet in hopes of improving on last year's ninth place finish. "We have a good chance to do it," Lady Mav head coach Tim Hendricks said. "Twelve or more points should put us in the top 10."

There will be a relay team and three individual events. Carri Butler will be the busiest Lady Mav as she is going to run in three events: the 55-yard, 400-yard runs and the anchor leg of the 4x400 relay squad.

Jamie Erkes, who has been lowering her time in the 55-yard hurdles all year long, will take her shot in the event. Tara Biloft and Elise Henry will take to the track in the mile run as they hope their cross-country backgrounds and experience pay off at the meet.

Shannon Williams was a late addition to the team going to nationals. She made the best of her shot at last weekend's Last Chance meet held at Iowa State University in Ames, Iowa. She will be the lone Lady Mav in the 800-yard run. The team also was within a combined two seconds of adding a pair of qualifiers on top of that.

Reisha Vanterpool just missed the cutoff for the 800-meter run by 0.11 seconds. She will be waiting for the outdoor season to get another crack at the qualifying time.

"Both of them ran personal bests by three seconds," Hendricks said.

The Lady Mavs will be looking to rebound from the sub-par performance at the North Central Conference meet two weeks ago and perform strong at the nationals. There the team finished third behind South Dakota and North Dakota State. The team's downfall was the first day when they dug themselves a 40-point hole despite performing well; that and the fact that the team did not have an entry in the pole vault or the pentathlon

and that set the team back further.

For those fans looking forward to outdoor action, circle April 4 on the calendar as that is when they start that part of the season, and April 10 and 11 when the Lady Mavs host the UNO Invite, their lone home meet of the year.

## Wrestlers Hit The Mat

The wrestlers are looking to grapple with nothing but success all weekend in their season finale at Pueblo. The seven men are looking to be the second squad in Mav wrestling history to win a national title. The other one was 1991. The team

does

have one thing going for them: youth. There are no seniors on the Pueblo-bound team.

For the team, this weekend will be a revisiting of opponents from earlier this season. This is no truer than in the 190-pound weight class. Jose Medina, ranked No. 1 in the class, has locked horns with five of the 14 possible opponents already once this season. In the other six weight classes, the Mav in each of them has fought with four of the other wrestlers in the field and should make for interesting matches.

The Mavs have an additional challenge: Are seven men enough to take home the title? The answer should be a resounding yes, as that's what happened back in 1991.

In the team competition, Pittsburgh-Johnstown leads the charge with nine wrestlers going to Pueblo. Carson-Newman, Central Oklahoma and North Dakota State each have eight advancing onward. The Mavs are lumped in with Nebraska-



Kearney, South Dakota State and the homestanding team from Southern Colorado as each have seven entries in the field.

The Mavs have had a rich history in the nationals as they have placed in the top 10 each of the last 17 seasons. Of those 17, 14 are top-five finishes, 11 are top-three finishes

and the national championship in 1991 was the pinnacle. Individually, there will be some stiff competition for the Mavs as they will have to face off with some of the top wrestlers in

the nation.

Pairings were not available at press time, but it is possible to run down the field and see what could be in store for the Mavs. Mack LaRock is one of 13 118-pounders looking to bring home the gold and it will be a tough road to the top. LaRock has a decent shot at All-American status which is given to the top eight finishers in each weight class, but may come up just a bit short in the run for the gold.

LaRock, like most of the other



photos by Steve Houlton

Above: Lady Mav Kelly Koziol focuses on the baton in the 4x400 meter relay. Koziol is a part of that relay team in the national meet.

Left: Mav wrestler Jose Medina shows his flexibility against Ben Barton of Northern Iowa (right). Medina is ranked No. 1 in the nation in the 190 pound weight class.

North Central Conference wrestlers, has been facing tough in-conference competition all season. The Mavs do not have an entry at 126 pounds, but do have All-American Braumon Creighton ready to go at 134 pounds. He is ranked second in the last poll of the regular season and will be a tough draw for whomever gets him. One man who can be a speed bump in Creighton's road to the

title is George Thompson of North Dakota State. These two met in the NCC finals and Thompson edged Creighton for the top spot in an overtime match in what may be a preview of the national final.

The Mavs' odds of scoring look decent at 142 pounds where Boyce Voorhees is the Mav representative. Voorhees will be facing some tough competition in this field which is loaded with talent from top to bottom.

The Mavs don't have an entry at 150- or 167 pounds, but may turn some heads at

158 with Albert Harrold. Harrold was not looked upon to make the national field early on, but he did come on strong at the right time and took third at the NCC meet to qualify. He could be a shocker and earn crucial

points in the team race.

If this team has a definite strength, it is in the heavier weight classes. The Mavs' two conference champions come from the 177- and 190-pound classes in Scott Antoinak and Jose Medina, respectively. Antoinak, who is ranked in the top eight in his weight, will use his win in the NCC meet to serve as a momentum springboard for the weekend's action. He has a leg up on the competition as he has squared off with several of his possible opponents earlier this year.

Medina has picked the right time to be firing on all cylinders. After winning the NCC title, he has moved up to the top spot in the rankings and is the man to beat at 190 pounds. This could be the toughest all-around weight class in the meet that features a Mav wrestler.

Heavyweight Jerry Corner can also be looked at to make some noise in the national meet. He posted a second-place finish in conference and has seen about one-third of the 15-man field.

So the weekend can be summed up as the Mavs are heading in different directions teamwise, but do share a common goal: performing their best and achieving as much as they can.

# Lady Mavs Hit the Diamond in Pittsburg

## Weather and hitting sink softball team

by Andy Nordmeier

The Lady Mav softball team opened their season with a 3-2 record following play in the Pittsburg Tournament held last weekend in Pittsburg, Kan. The weekend opened up fine for the Lady Mavs as they won their first two games in convincing fashion. They used a pair of three-run innings to beat Central College 7-1 and then blanked the host Gorillas by an 8-0 final. The win over the host Gorillas was the first no-hitter of the year and Michelle Manthei was on the mound for it.

"We played good defense and pitched well, but we didn't hit well," Lady Mav Head Softball Coach Mari Yori said.

Then the rains came down and washed out the Lady Mav hitting. They got one hit off of Emporia State in a 2-0 loss and were blanked by conference rival Mankato State by the same score as another one-hitter was tossed against them. That was sandwiched around a win over Central Missouri State by an 11-2 margin.

"Those two losses were carbon-copy games," Yori said. "It was an odd situation with the weather and we weren't very tough mentally."

Pitcher Kelly Secord was one of two unstoppable Lady Mavs for most of the weekend. She picked up the other two wins, held opponents to one earned run in 12 innings on the hill and recorded four strikeouts. Secord also showed her prowess from the plate as well. She led the Lady Mavs with a .571 batting average over the weekend on four of seven at the plate with a double, triple, three runs batted in and stole four bases in five attempts.

The other standout was Pam Schafer. In the five games she was in, she hit .364 on four of 11 at the plate, scored five runs and hammered in eight of the 26 runs. She also led the team with eight total bases on the weekend. With weather around freezing and rain falling during the second day of action, the team was somewhat distracted. For the third-ranked team in the country, they were out of character.

"We don't feel like number three," Yori said. "We need to prove ourselves as a team."

This weekend, the squad has their shot to get back on the winning track and improve their

record in the Missouri Southern Tournament held in Joplin, Mo. This tournament is similar to the Olympics in its set up. The Lady Mavs will be in a pool with Northwest Missouri State, Grandview College of Iowa and Northeast State (Okla.). The top two from each pool advance to the single-elimination play on the next day. There was a doubleheader scheduled for March 8 against Washburn, but it was washed out and will not be made up.

"It is kind of early in the season," Yori said, "and we should come together as a team."

Part of the coming together process is experimenting in the early part of the season. Before the Rebel Games in Ocoee, Fla. over spring break, the Lady Mavs have their home opener against Wayne State on March 17. It is their lone home date on the schedule this month and that is due to the erratic Nebraska weather patterns.

Yori will be shuffling her women around the diamond to try and find the best fit before the Rebel Games and the conference part of the season. The Rebel Games will give the team about a quarter of their 60 games on the season and send them up against 12 opponents in the equivalent of two-a-days.

The trip opens on March 21 when they take on Wayne State of Michigan and St. Thomas Aquinas. The next day features match-ups with Southern Connecticut State and East Stroudsburg. After a day off on March 23, the action picks up again when the Lady Mavs lock up with Georgia College and Florida Southern. The squad will then play Washburn and a second game against Southern Connecticut State on March 25. Drexel and Towson await the Lady Mavs on March 26 before the trip ends with a twin bill against East Stroudsburg and Florida Tech.

This stretch of the season will be preparation for the conference part of the schedule which has almost as many games in that same time span.

"We just have to respond from the losses," Yori said, "and it's time to get out of the blocks."

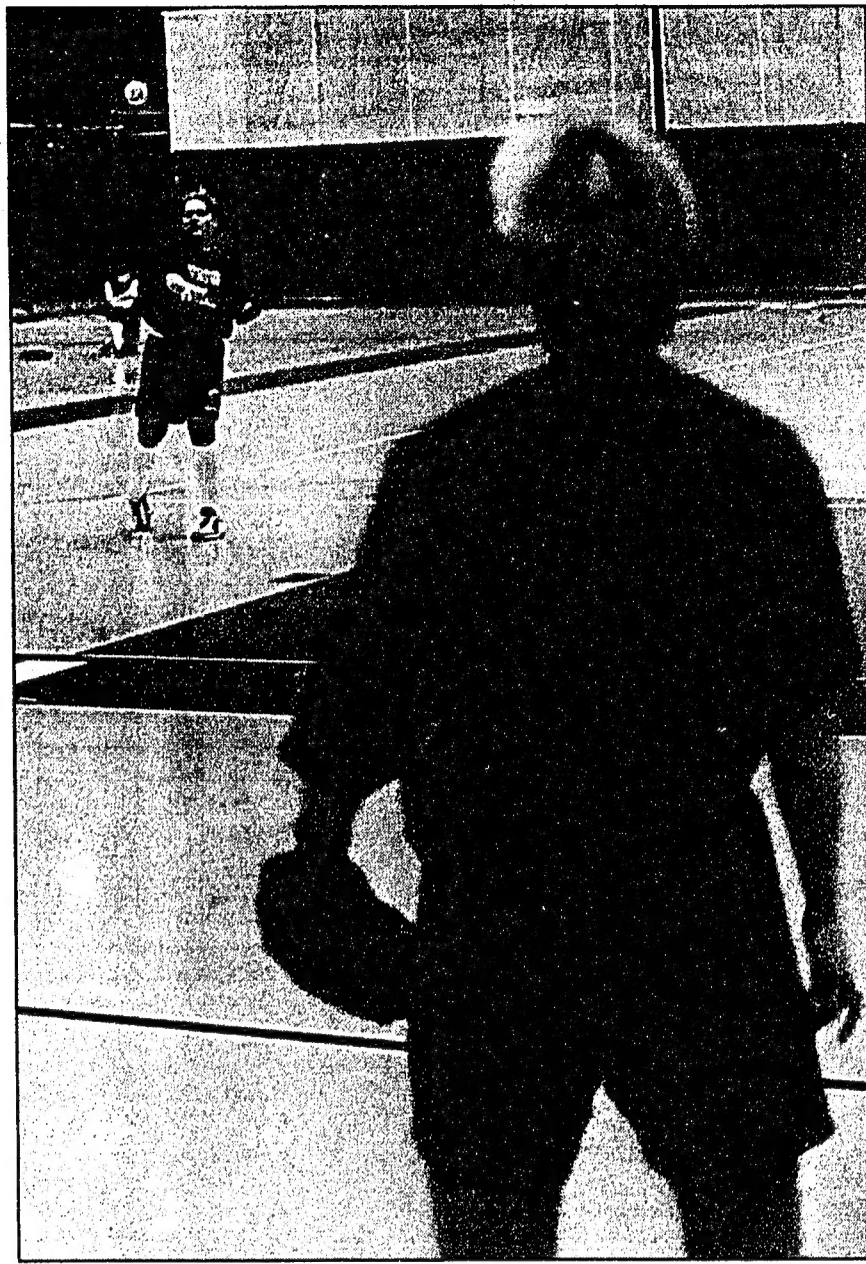


Photo by Steve Houlton

Lady Mav softball players Jeanne Howe (left) and Staci Vainuinas (right) work on their fielding skills in the Fieldhouse. The Lady Mavs are currently ranked No. 3 in the NCAA Division II softball poll.

## College Mascots Are Also A Big Part Of Every Game

By Claire Weingarden  
Syracuse University

March Madness is here, bringing with it once again that widely held, seldom-challenged belief that the hardest working athletes on the basketball court are the ones handling the ball.

College mascots know better. And aside from all the bumps, bruises and unbelievable body odor they have to endure, many say their jobs are some of the best gigs around. After all, they have licenses to ditch insecurities for a while and act completely goofy in front of thousands of people. They get chances to poke fun at all the folks who deserve it most: stuffy alumni, snooty sorority girls, sloppy drunks and spectators who take the game too seriously. They also capture the hearts of children, who often want a picture with them, not some star point guard or quarterback.

And the beauty of it all, many mascots say, is that they work in near-total anonymity. "Outside of the costume, I would consider myself to be a pretty shy person," said Tara Mobray, a junior chemistry major who is a Baby Jay mascot for The University of Kansas. "But once inside the costume, I can really turn it on."

"Athletes? These people aren't athletes," you say. But then you've probably never run around a basketball court or football field for

hours on end wearing shoulder pads, fake fur overalls and 40-pounds of fiberglass headgear like John Seelman, a senior English and public relations major better known as "Bucky Badger" at the University of Wisconsin at Madison.

"High endurance is the key to being able to stay alive out there while you're in costume," he said. "I probably lose 10 pounds per game because I sweat so much. It's not a pretty picture." Added Mobray: "To be lively in that costume for hours on end, you've got to be a fairly athletic person. It gets unbelievably hot in there." And smelly.

"Wearing that head can be terrible, especially the first couple of times," said Scott Craig, Duke University's Blue Devil. "I try and rinse the head out with a vodka and water solution, but really, it's no use. I feel for anyone who has to get near me after the game."

Mascots dance, dive, tumble, jump up and down and play fight with mascots from opposing teams — anything to rev up a crowd. The trick to being loved is maintaining a frenzied spontaneity that doesn't stop until the buzzer sounds. And, of course, keeping their balance while wearing costumes that obliterate their

peripheral vision.

"When interviewing potential mascots, I look for individuals who aren't afraid to be crazy," said Linda Bell, cheerleading coach at Syracuse University. "I want to find people who can put on that costume and really become the character."

That's right, mascots have tryouts just like any other athlete. "The physical part of the tryouts could have been renamed 1101 ways to make an ass out of yourself," Seelman said. "I had to dance around in a gym for two and a half hours without even wearing the costume. I might as well have been naked."

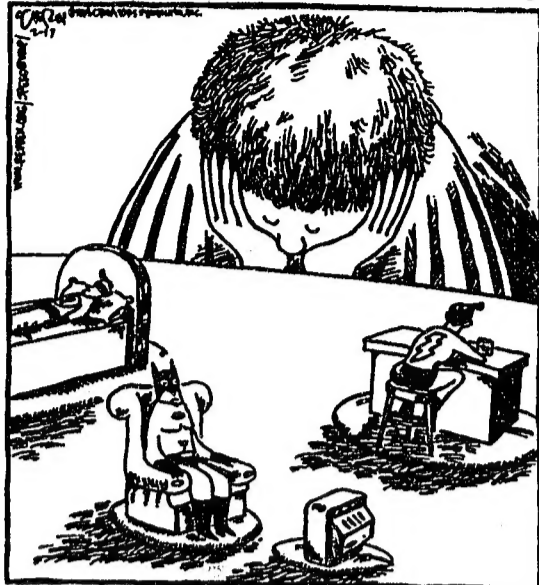
Before they're hired, mascots also have to prove they're fast thinkers. "I had to do a lot of improv," said Craig, a senior biomedical engineering major. "(The judges) wanted to see what I would do to pump up the crowd if the team was really cold. They also wanted to see how I would react if Duke had just scored the winning basket against UNC." And, like any good athletes, mascots have to follow a few rules: They always lose play fights when they're working an away game; they don't talk while in costume (Some schools even require them

not to reveal their identities to anyone.); and they try not to go into the stands without security.

"It's just not smart to head over to the crowd without having someone else with you," Craig said. "People mess with you, and 12-year-old boys are the worst. They know you're not real, and they're usually trying to prove it to the little kids who think you are. So they're always trying to rip my head off or mess with my costume." Then there was that little crowd surfing incident. "I went into the student section and some big guys picked me up," Craig said. "I ended up in the alumni section, where no one was into the whole crowd surfing thing, so I fell on a stack of chairs." Ouch. "That's OK," Craig said. "It's just a part of the job." Editor's Note: Go to the Drawing Board's "Photos and Other Graphics" section to download a photograph that accompanies this story. Suggested Caption: Blue Devil Scott Craig, Duke University's student mascot, revs up the crowd during a recent basketball game against the University of North Carolina at Chapel Hill. "Being a mascot is a lot of hard work, but it's been worth it," the soon-to-graduate senior said.

## SPEED BUMP

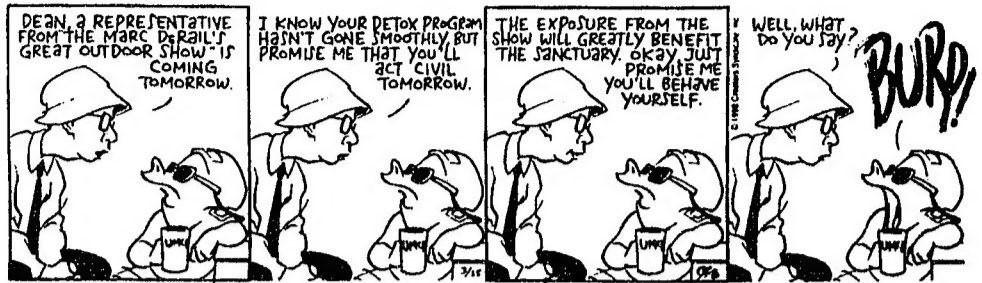
Dave Coverly



FUN WITH INACTION FIGURES

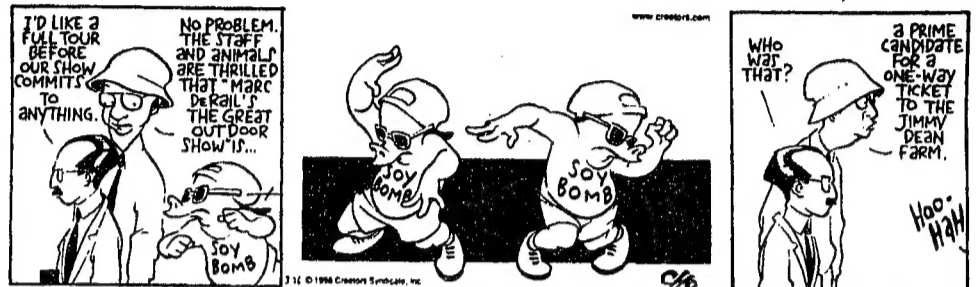
## Liberty Meadows

by Frank Cho



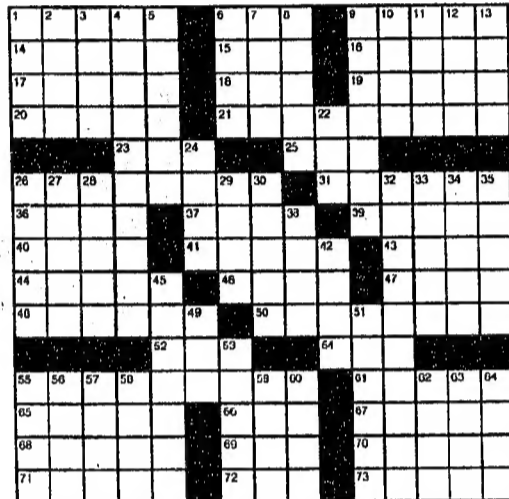
## Liberty Meadows

by Frank Cho



### ACROSS

- 1 Bridges
- 6 Noah's vessel
- 9 Gras
- 14 Use a blender
- 15 Zodiac sign
- 16 Boobs
- 17 Thai or Korean, e.g.
- 18 Musical gift
- 19 Seagoing
- 20 Piece of broken pottery
- 21 Tart fruit
- 23 Actress Tilly
- 25 Ready or
- 26 Wanting
- 31 Like duck feet
- 36 Unpopular rodents
- 37 Wet expanses
- 39 Ahead of time
- 40 Matures
- 41 Ethiopia's
- 43 "Sleepless in Seattle" star
- 44 Absconds
- 46 Drop heavily
- 47 Dog or wolf ending
- 48 Past and present, e.g.
- 50 Allowances
- 52 Actor Kilmer
- 54 Bad dog
- 55 Deadlock
- 61 Parody
- 65 Acrylic fiber
- 66 Tightening snake
- 67 Find the answer
- 68 Lavish repast
- 69 Sullivan and McMahon
- 70 DeGeneres series
- 71 Tithe amount
- 72 Straw drawn
- 73 Chicago tower



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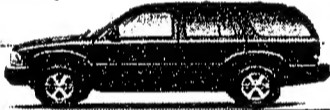
### DOWN

- 1 Health resorts
- 2 Shove
- 3 Solo at the Met
- 4 Close calls
- 5 Transmitter
- 6 Baldwin brother
- 7 Back part
- 8 Islamic text
- 9 Aquatic mammal of Florida
- 10 Memo acronym
- 11 Invitation acronym
- 12 Settlement
- 13 Man or Wight, e.g.
- 22 Ship's front
- 24 Actress Lillian
- 26 Working copy
- 27 Winged predator
- 28 Dutch genre painter
- 29 Tidal situation
- 30 Devers and Parent
- 32 Striped advertisement
- 33 William Jennings
- 34 Spiral-horned antelope
- 35 Units of force
- 38 Assigned place in a sequence
- 42 Classic saga
- 45 heaven
- 49 Newsman
- 51 Kissers
- 53 Maker's sticker
- 55 Gentle
- 56 Elder or alder
- 57 Actor Bates
- 58 Misplaced
- 59 Hubbub
- 60 Right on maps
- 62 podrida
- 63 Beyond
- 64 Marshes

answers to Crossword Puzzle on Page 7



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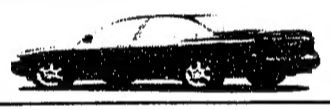
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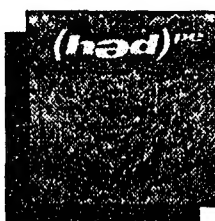
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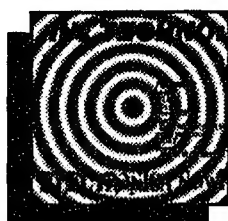
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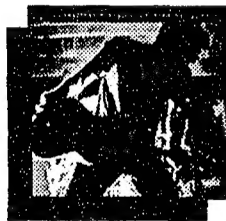
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The long awaited third CD from Lincoln's own Mercy Rule. Recorded and produced by Lou Giordano (Sugar, Goo Goo Dolls), this disk captures the power and energy of their excellent live performance. The most cohesive release to date from one of the area's best bands. — AVAILABLE MARCH 24, 1998 —

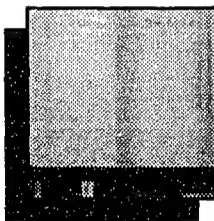
## PUNK/SWING



**BIG BAD VOODOO DADDY**  
*Big Bad Voodoo Daddy*  
**\$11.88 CD**

Together since 1992, Big Bad Voodoo Daddy has been playing their music in and around the hot spots of Los Angeles, helping to define the new "lounge" scene immortalized in the film "Swingers". Combining the "big band" swing style of the 40's with a 90's twist, Big Bad Voodoo Daddy has brought style and class back to American Music.

## LOCAL/ALTERNATIVE ROCK



**THE FAINT**  
*Media*  
**\$11.98 CD**

In the oversaturated indie-rock genre, The Faint's debut stands out as some of the most intelligent pop music around today. The hook-laden vocal melodies, strong choruses and occasional keyboard motif provide a solid pop foundation.

In concert Friday, March 20th, 1998 at The Cog Factory! — AVAILABLE MARCH 24, 1998—

## ALTERNATIVE ROCK



**FAT**  
*Fat*  
**\$8.88 CD**

Self-titled record that culminates three years of live experience. Fat will clobber you over the head with loud, aggressive, fist-in-your-face guitars and dance beats. Think part techno/dance, part rap, and half-metal guitar rock...

FAT! In concert at Creighton University Friday, March 27, 1998.

## ALTERNATIVE ROCK



**FASTBALL**  
*All the Pain Money Can Buy*  
**\$9.88 CD**

"All The Pain Money Can Buy", is Fastball's sensational follow-up to their '96 debut release that reflects a maturity in the band that is sure to make a statement on a critical and commercial level. Practically a non-stop tour in '96-'97, Fastball made lots of fans and secured a substantial fan base.

## LOCAL



**THE SELF-RIGHTEOUS BROTHERS**  
*Taste*  
**\$11.98 CD**

Claiming to hail from Weatherbee, Scotland, Lincoln's Self-Righteous Brothers have been riding the gravy train with biscuit wheels and setting attendance records for over four years. Now check out the long-anticipated debut CD from the band that the "Lincoln Journal Star" called "the most entertaining live act on Lincoln's original music scene."

## ALTERNATIVE ROCK



**MACH FIVE**  
*Mach Five*  
**\$8.88 CD**

If you're a fan of the guitar-based pop of the last three-and-a-half decades you'll welcome the self-titled debut by Mach Five. Steeped in the classic pop tradition, Mach Five weds unbeatable hooks and sonics to accessible melodies, surprising chord progressions, clever arrangements and uplifting lyrics. — AVAILABLE MARCH 17, 1998 —

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**The Artist CRYSTAL BALL**  
**\$39.98**



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- **Orchard Plaza**  
2457 S. 132nd St.
- **Miracle Hills**  
666 N. 114th St.

## IN LINCOLN:

- **East**  
6105 "O" St.
- **Van Dorn**  
2711 S. 48th St.
- **Downtown 14th**  
1339 "O" St.

## IN BELLEVUE:

- **Bellevue** 1015 Galvin Rd. S.

\*TICKET CENTRAL TICKETS AVAILABLE AT THESE LOCATIONS ONLY